INTRODUCTION

The Campus Pride Index is a national assessment tool assisting campuses in improving safety and campus climate for people who are LGBTQ and ultimately shape the educational experience to be more inclusive, welcoming and respectful of LGBTQ and Ally people. The index is owned and operated by Campus Pride (http://campuspride.org) and overseen by a team of national LGBTQ researchers which includes Genny Beemyn, Ph.D, Susan R. Rankin, Ph.D. and Shane L. Windmeyer, M.S, Ed. The advisory board also includes individual(s) students and staff volunteers from Campus Pride and the Consortium of LGBTQ Resources in Higher Education.

Your participation in the Campus Pride Index demonstrates your active interest in LGBTQ issues and ongoing commitment to LGBTQ & Ally people. Final percentages listed in the confidential report correspond to your responses and emphasize specific LGBTQ components, which are determined to contribute to a more inclusive, welcoming, and respectful LGBTQ and Ally campus. All eight LGBTQ-Friendly factors receive the same weight in the overall score. The sexual orientation score and the gender identity/expression score deal only with questions specifically referencing sexual orientation and gender identity/expression.

Next Steps -- What to Do?

The Campus Pride Index provides a benchmarking tool to better understand policies, programs and practices that impact the quality of life for LGBTQ & Ally people on campus. The eight LGBTQ-Friendly factors provide a framework for your campus to evaluate your current environment and review recommended changes as well as a means of measuring future progress. Campus Pride also works with campuses to conduct climate research around the LGBTQ experience of students, faculty and staff.

Suggested next steps include:

★ Review the entire confidential report.
★ Decide what areas are noteworthy for your campus in recognizing positive efforts as well as areas for future improvement(s).
★ Consider how to best utilize the report on your campus.
★ Share your report with key stakeholders (administrators, faculty, staff, student leaders, etc.) who can support and, or serve as change agents.

Helpful Resources:

Campus Pride (http://CampusPride.org)
Campus Pride Blog (http://CampusPride.org/blog)
Campus Pride Resources (http://CampusPride.org/resources)
Campus Pride Research (http://CampusPride.org/research)
Campus Pride Map (http://CampusPride.org/map)
Campus Pride Trans Policy Clearinghouse (http://CampusPride.org/tpc)
Consortium of LGBTQ Resources in Higher Ed (http://LGBTQcampus.org)
LGBTQ Architect (http://architect.LGBTQcampus.org)
Campus Pride Training & Conferences (http://CampusPride.org/events)
Stop the Hate (http://stophate.org)
Campus Pride Resource Guide (http://CampusPride.org/PurpleBackpack)
★ Develop a plan of action in collaboration with key stakeholders based on areas for future improvement (e.g., designate a special task force, develop a formal proposal, change specific policies, ask for funding for specific initiatives).

★ Learn more about your campus community by conducting an internal assessment of attitudes and perceptions toward LGBTQ people/issues on campus as well as conduct a climate study of LGBTQ perceptions/experiences.

★ Ask for a FREE consultation with Campus Pride to ask questions and identify resources to support your campus. The team of national LGBTQ researchers and advisory board are available for further inquiry and analysis.

Thank you for your participation in the Campus Pride Index and for your commitment to LGBTQ & Ally people in your campus community. Please use the Index as an ongoing measurement tool to improve LGBTQ campus life and serve as a catalyst for change. Annually your campus is responsible for updating your responses as well as respond to inquiries. If you would like to update each year before May or have questions/feedback, please email us at info@campuspride.org.
SUMMARY

<table>
<thead>
<tr>
<th>Locale Stats</th>
</tr>
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<tbody>
<tr>
<td>Region:</td>
</tr>
<tr>
<td>General Size &amp; Description:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Campus Basics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Institution: Master's</td>
</tr>
<tr>
<td>College/University, Public/State University, Residential Campus, Nonresidential Campus</td>
</tr>
<tr>
<td>Size: 11171</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Overall Campus Pride Score: 50% equals 3 Stars of 5 Stars</th>
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<table>
<thead>
<tr>
<th>Sexual Orientation Score: 53% equals 3 Stars of 5 Stars</th>
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</table>

<table>
<thead>
<tr>
<th>Gender Identity/Expression Score: 47% equals 2.5 Stars of 5 Stars</th>
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</table>

Your overall index score is based on all the responses to your completed assessment from the Campus Pride Index. The purpose of this overall score is to provide the campus a measure of progress and to examine key areas where you can improve your campus climate. Examine closely your responses and consider necessary actions for the future.

Due to your overall rating of 3 Stars, it is recommended that your campus prioritize areas of improvement through a realistic action plan based on the needs of your LGBTQ & Ally community. It is further recommended that you pay particular attention to making this commitment visible and encouraging support from campus administrators as well as other members of the campus community. In addition, Campus Pride encourages all campuses to continue monitoring the quality of LGBTQ life by listening and responding to the needs of your LGBTQ population as well as conducting regular assessments of attitudes and perceptions of the campus community toward LGBTQ people. Use this report as a way to continue building support and to further examine what you can do to implement positive LGBTQ change over the next year.

Your sexual orientation score is based on responses to questions in the Campus Pride Index which expressly address “sexual orientation.” Campus Pride recommends your campus build on its commitment and visibly include issues of sexual orientation in your framework for diversity.

The gender identity/expression score is based on responses to questions in the Campus Pride Index which expressly use the words “transgender” and, or “gender identity/expression.” Campus Pride encourages your campus to compare its gender identity/expression score with the sexual orientation score. Campus Pride recommends your campus strengthen its LGBTQ commitment by enacting more trans-inclusive programs and services.


Helpful Resources:

Campus Pride Consultants & Speakers (http://CampusPride.org/Speakers)

Dr. Sue Rankin
Dr. Genny Beemyn
Dr. Ronni Sanlo
Shane Windmeyer
# LGBTQ Policy Inclusion

**LGBTQ Policy Inclusion Score: 61% equals 3.5 Stars of 5 Stars 🌟🌟🌟🌟🌟**

The score is based on responses to questions in the Campus Pride Index for LGBTQ Policy Inclusion. Policies are usually the first place where campuses consider changes to be more inclusive of LGBTQ people. Campus Pride congratulates your campus on having affirming LGBTQ policies and encourages further examination of the needs of your LGBTQ community based on your responses. Campus Pride advocates that campuses have equitable treatment of sexual orientation and gender identity/expression issues within policies.

## Recommended Readings:


## Helpful Resources:

- Campus Pride [Link](http://CampusPride.org)

- Campus Pride Research [Link](http://CampusPride.org/research)

- Campus Pride Trans Policy Clearinghouse [Link](http://CampusPride.org/tpc)

- Consortium of LGBTQ Resources in Higher Ed [Link](http://lgbtcampus.org)

- LGBTQ Architect [Link](http://architect.lgbtcampus.org)

- Campus Pride Training & Conferences [Link](http://CampusPride.org/events)

- Campus Pride Speakers Bureau [Link](http://www.campuspride.org/speakers/)

## Questions And Responses

1. Does your campus prohibit discrimination based on sexual orientation by including the words “sexual orientation” in its nondiscrimination statement for students, faculty and staff?
   - **Yes**
   - 1a. If yes, please provide web link/download:

2. Does your campus prohibit discrimination based on gender identity or gender expression by including the words “gender identity” and/ or “gender identity or expression” in its nondiscrimination statement for students, faculty and staff?
   - **Yes**

   2a. If yes, please provide web link/download:

2b. If yes, does your campus require outside entities with whom they do business (such as vendors, contracted food services, entertainment contracts and licensees) to comply with the university nondiscrimination policy with respect to sexual orientation?
   - **Yes**

   1c. Please explain/clarify as necessary. If not applicable, select “No” and explain.
food services, entertainment contracts and licensees) to comply with the university nondiscrimination policy with respect to gender identity?

Yes

2c. Please explain/clarify as necessary. If not applicable, select “No” and explain.

3. Does your state recognize civil unions or marriage for same-sex couples?

No

3a. If yes, does your institution recognize these relationships?

3b. Please explain/clarify as necessary. If not applicable, select “No” and explain.

4. Does your campus offer health insurance coverage to employees’ same-sex partners?

Yes

4a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

4b. If yes, does your campus “gross up” wages for employees who enroll for same-sex partner health benefits to cover the added tax burden from the imputed value of the benefit that appears as income for the employee?

No

4c. If yes, is there a cap for these wages -- is it unlimited or true for all salaries?

4d. Please explain/clarify as necessary. If not applicable, select “No” and explain.

5. What other benefits does your campus offer equally to both different-sex partners of employees as well as same-sex partners of employees? Please research your responses thoroughly.

<table>
<thead>
<tr>
<th>Offered to Opposite-Sex Spouses</th>
<th>Offered to Same-Sex Partners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental</td>
<td>Dental</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Vision</td>
<td>Vision</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Spouse/partner’s dependent medical coverage</td>
<td>Spouse/partner’s dependent medical coverage</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Sick or bereavement leave</td>
<td>Sick or bereavement leave</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Supplemental life insurance for the spouse/partner</td>
<td>Supplemental life insurance for the spouse/partner</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Relocation/Travel assistance</td>
<td>Relocation/Travel assistance</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Tuition remission for spouse/partner/dependents</td>
<td>Tuition remission for spouse/partner/dependents</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Survivor benefits for the spouse/partner in the event of employee’s death</td>
<td>Survivor benefits for the spouse/partner in the event of employee’s death</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Retirement health care benefits</td>
<td>Retirement health care benefits</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Employee discounts</td>
<td>Employee discounts</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Use of campus facilities/privileges for spouse/partner/family</td>
<td>Use of campus facilities/privileges for spouse/partner/family</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Child-care services for spouse/partner family</td>
<td>Child-care services for spouse/partner family</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

5m. Please explain/clarify as necessary. If not applicable, select “No” and explain.

6. Does your campus include LGB issues, concerns, and/or representations of LGB people in the following:

6a. Grievance procedures

Yes

6b. Housing guidelines

Yes

6c. Admission application materials

No

6d. Health center forms

No

6e. Alumni materials/publications

No

6f. If yes, please share web link/downloads where possible:
6g. Please explain/clarify as necessary. If not applicable, select “No” and explain.

7. Does your campus include Transgender issues, concerns, and/or representations of Transgender people in the following:
   7a. Grievance procedures
       Yes
   7b. Housing guidelines
       Yes
   7c. Admission application materials
       No
   7d. Health center forms
       No
   7e. Alumni materials/publications
       No
   7f. If yes, please share web link/downloads where possible:
   7g. Please explain/clarify as necessary. If not applicable, select “No” and explain.

8. Does your campus offer LGB students the option to self-identify their sexual orientation, if they choose, in a standardized process on forms for the following:
   8a. Application for admission
       No
   8b. Post-enrollment forms
       No
   8c. Application for housing
       Yes
   8d. Student health intake form
       Yes
   8e. Alumni enrollment/participation
       No
   8f. If yes, please share web link/downloads where possible:
   8g. Please explain/clarify as necessary. If not applicable, select “No” and explain.

9. Does your campus offer Transgender students the option to self-identify their gender identity/gender expression, if they choose, in a standardized process on forms for the following:
   9a. Application for admission
       No
   9b. Post-enrollment forms
       No
   9c. Application for housing
       Yes
   9d. Student health intake form
       Yes
   9e. Alumni enrollment/participation
       No
   9f. If yes, please share web link/downloads where possible:
   9g. Please explain/clarify as necessary. If not applicable, select “No” and explain.

10. Does your campus offer Transgender students who have not legally changed their names the ability to have the name they go by on the following records:
    10a. Identification cards
         No
    10b. Class and grade rosters
         No
    10c. Electronic and print directory listings
         No
    10d. Email name
         No
    10e. Please explain/clarify as necessary. If not applicable, select “No” and explain.

11. Does your campus offer Transgender employees who have not legally changed their names the ability to have the name they go by on the following records:
    11a. Identification cards
         No
    11b. Electronic and print directory listings
No  
11c. Email name  
No  
11d. Please explain/clarify as necessary. If not applicable, select “No” and explain.

12. Does your campus offer Transgender students the ability to change the gender designation on their campus records and documents with only a request to do so from the student, regardless of if they have had gender confirmation/reassignment surgeries?

No  
12a. If no, does your campus offer this option with a request from the student accompanied by a letter from a healthcare provider?

Yes  
12b. Please explain/clarify as necessary. If not applicable, select “No” and explain.

13. Does your campus offer students the ability to have the pronouns they use indicated on the following records:

13a. a. Class rosters  
No  
13b. b. Advisee lists  
No  
13c. c. Health center records  
Yes  
13d. d. Counseling center records  
Yes  
13e. Please explain/clarify as necessary. If not applicable, select “No” and explain.
LGBTQ SUPPORT & INSTITUTIONAL COMMITMENT

LGBTQ Support & Institutional Commitment Score: 51% equals ⭐⭐⭐
3 Stars of 5 Stars

The score is based on responses to questions in the Campus Pride Index for LGBTQ Support & Institutional Commitment. Your score indicates that there are areas for improvement in order to maximize the campus commitment and institutional support for LGBTQ & Ally people. A common mistake is that some campuses rely too heavily on LGBTQ & Ally student leaders and, or staff/faculty who volunteer time to provide education regarding sexual orientation and gender/identity expression. If such leadership waivers from year to year, the campus commitment can suffer, be absent or negligible at best. Campus Pride recommends that campuses place importance on having a visible, ongoing LGBTQ commitment and institutional support mechanisms for LGBTQ & Ally people. Such improvements will not only benefit LGBTQ & Ally people but also work to fulfill the academic mission of preparing students for a diverse workforce and society.

Recommended Readings:


Questions And Responses

1. Does your campus have a full-time professional staff member who is employed to support LGBT students and increase campus awareness of LGBT concerns/issues as 50% or more of the individual’s job description?
   
   No

   1a. Individual’s Name:
   1b. Job Title:
   1c. Office/Dept. Name:
   1d. Address 1:
   1e. Address 2:
   1f. City:
   1g. State:
   1h. Zip code:
   1i. Phone:
   1j. Email:
1k. Please explain/clarify as necessary. If not applicable, select "No" and explain.
1l. If no, does your campus have at least one graduate staff person who is employed to support LGBT students and increase campus awareness of LGBT concerns/issues as 50% or more of the individual’s job description?
   No
   1m. Individual’s Name:
   1n. Job Title:
   1o. Office/Dept. Name:
   1p. Address 1:
   1q. Address 2:
   1r. City:
   1s. State:
   1t. Zip code:
   1u. Phone:
   1v. Email:
   1w. Please explain/clarify as necessary. If not applicable, select “No” and explain.
1x. If no, is your enrollment under 2500 students and does your campus have a full-time professional staff member who is employed to support LGBT students and increase campus awareness of LGBT concerns/issues as 50% or less of the individual’s job description?
   No
   1y. Individual’s Name:
   1z. Job Title:
   1aa. Office/Dept. Name:
   1ab. Address 1:
   1ac. Address 2:
   1ad. City:
   1ae. State:
   1af. Zip code:
   1ag. Phone:
   1ah. Email:
   1ai. Please explain/clarify as necessary. If not applicable, select “No” and explain.
2. Does your campus have an LGBT concerns office or an LGBT student resource center (i.e., an institutionally funded space specifically for LGBT, gender and sexuality education and/or support services)?
   No
   2a. If yes, Office/Center Name:
   2b. Address 1:
   2c. Address 2:
   2d. City:
   2e. State:
   2f. Zip:
   2g. Year Established:
   2h. Phone:
   2i. Website:
   2j. Email:
   2k. Twitter:
   2l. Facebook:
   2m. Tumblr:
   2n. Upload photo:
   2o. Please explain/clarify as necessary. If not applicable, select “No” and explain.
2p. If no, does your campus have another office or resource center that actively addresses LGBT issues and concerns, including a visible representation of LGBT resources in the office space (e.g., Women’s Center, Multicultural Center, etc.)?
   Yes
   2q. If yes, Office/Center Name
   2r. Address 1:
   2s. Address 2:
   2t. City:
   2u. State:
   2v. Zip:
   2w. Year Established:
2x. Phone:
2y. Website:
2z. Email:
2aa. Twitter:
2ab. Facebook:
2ac. Tumblr:
2ad. Upload photo:
2ae. Please explain/clarify as necessary. If not applicable, select “No” and explain.

3. Does your campus have an ongoing Safe Zone, Safe Space and/or Ally training program that are offered at a minimum annually to educate students, faculty and/or staff on LGBT issues and concerns?
   Yes
   3a. If yes, Program Name:
   3b. Please provide web link/download:
   3c. Please explain/clarify as necessary. If not applicable, select “No” and explain.

4. Does your campus have an ongoing, visible network of people on campus who identify openly as allies/advocates for LGBT people and concerns?
   Yes
   4a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

5. Does your campus actively seek to employ a diversity of staff/faculty/administrators, including visible, out LGBT individuals?
   Yes
   5a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

6. Does your campus request LGBT- specific questions (including LGBT demographic questions) on institutional research (e.g., climate assessments) in which it participates in order to be inclusive of LGBT issues and experiences?
   No
   6a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

7. Does your campus have an advisory board or standing advisory committee to examine LGBT issues that reports in an ongoing, active manner with senior leadership of the institution?
   Yes
   7a. Name of Administrator / Board / Committee:
   7b. Please explain/clarify as necessary. If not applicable, select “No” and explain.

8. Do senior administrators (e.g., chancellor, president, vice-president, academic deans, senior diversity officer) attend campus LGBT events/activities in a visible, ongoing manner?
   Yes
   8d. Please explain/clarify as necessary. If not applicable, select “No” and explain.

9. Do senior administrators (e.g., chancellor, president, vice-president, academic deans, senior diversity officer) explicitly include the terms “sexual orientation,” “gender identity/expression” and “lesbian, gay, bisexual and transgender” when publicly discussing multicultural and/or diversity issues on campus?
   Yes
   9a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

10. Does your campus have an active, visible LGBT alumni group that is supported by the institution’s alumni office?
    No
    10a. Alumni Group Name:
    10b. Address 1:
    10c. Address 2:
    10d. City:
    10e. State:
    10f. Zip:
    10g. Year Established:
    10h. Phone:
    10i. Website:
    10j. Email:
    10k. Twitter:
    10l. Facebook:
    10m. Tumblr:
    10n. Upload photo:
    10o. Please explain/clarify as necessary. If not applicable, select “No” and explain.

11. Does your campus have a policy requiring at least one gender-inclusive restroom (defined as restrooms not segregated into men’s and women’s spaces and welcoming to students who identify outside of the gender binary) in all newly constructed or significantly renovated buildings (similar to the legal standard under ADA accessibility)?
No

11a. If yes, please provide web link/download to the policy:

11b. Please explain/clarify as necessary. If not applicable, select “No” and explain.

12. Does your campus provide gender-inclusive restrooms in at least half of administrative and academic buildings?
   No

12d. Please explain/clarify as necessary. If not applicable, select “No” and explain.

13. Does your campus have a listing/map in print to locate gender-inclusive restrooms and/or provide an easily accessible and/or searchable download online resource?
   No

13a. If yes, please provide web link/download to listing/map:

13b. Please explain/clarify as necessary. If not applicable, select “No” and explain.

14. Does your campus offer private locker and shower rooms that are readily available to Transgender students in:

14a. Intercollegiate Athletics
   No

14b. Intramural/Recreational Sports Facilities
   No

14c. Fitness/Sports Center
   No

14d. Please explain/clarify as necessary. If not applicable, select “No” and explain.
LGBTQ ACADEMIC LIFE

LGBTQ Academic Life Score: 33% equals 2 Stars of 5 Stars ★★

The score is based on responses to questions in the Campus Pride Index Index for LGBTQ Academic Life. All students have the right to a safe, welcoming and respectful classroom setting. Such an academic environment should support the individual learning outcomes of every student, regardless of sexual orientation or gender identity/expression. Your score warrants more attention to consider ways to make the classroom experience inclusive and LGBTQ-Friendly. Campus Pride also recommends further attention in LGBTQ training for faculty and fostering open LGBTQ dialogue in the academic setting.

Recommended Readings:


Helpful Resources:

Campus Pride (http://CampusPride.org)

Campus Pride Research (http://CampusPride.org/research)

Campus Pride Trans Policy Clearinghouse (http://CampusPride.org/tpc)

Campus Pride Online Training (http://www.campuspride.org/lgbtq-on-campus-online-trainings)

Campus Pride Training & Conferences (http://CampusPride.org/events)

Campus Pride Speakers Bureau (http://www.campuspride.org/speakers/)

Questions And Responses

1. Does your campus have an LGBT academic offering (e.g., Gender and Sexuality Studies, Queer Studies, etc.) that offers one or a combination of the following?
   1a. Courses
       Yes
   1b. If yes, please provide web link/download to academic courses:
   1c. Certificate/Concentration
       No
   1d. If yes, name academic certificate:
   1e. Please provide web link/download:
   1f. Minor
       No
1g. If yes, name academic minor:
1h. Please provide web link/download:
1i. Major
   No
1j. If yes, name of academic major:
1k. Please provide web link/download:
1l. Please explain/clarify as necessary. If not applicable, select “No” and explain.

2. Does your campus make a concerted effort to incorporate LGBT issues into existing courses and/or do administrators/faculty
   address heteronormativity and gender normativity in the curriculum/classroom?
   No
   2a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

3. Does your campus have a significant number of books/periodicals in the campus library/libraries that speak to the
   experiences of:
   3a. Lesbians, women loving women, and women who are same-gender loving
      Yes
   3b. Gay men, men loving men, and men who are same-gender loving
      Yes
   3c. Bisexual, pansexual and sexually fluid people
      Yes
   3d. Transgender people
      Yes
   3e. Genderqueer people and people with non-binary gender identities
      Yes
   3f. Asexual people
      Yes
   3g. Please explain/clarify as necessary. If not applicable, select “No” and explain.

4. Does your campus subscribe annually to academic journals and databases that primarily focus on LGBT issues/concerns
   and make these resources readily available for academic/research purposes?
   Yes
   4a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

5. Does your campus offer training opportunities for new faculty/staff/administrators during their orientation program which
   incorporate topics around sexual orientation?
   No
   5a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

6. Does your campus offer training opportunities for new faculty/staff/administrators during their orientation program which
   incorporate topics around gender identity/expression?
   Yes
   6a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

7. Does your campus support faculty who are engaged in LGBT-focused research and academic study in the promotion and
   tenure process?
   No
   7a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

8. Does your campus actively recruit faculty for their LGBT-related academic scholarship?
   No
   8a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

9. Does your campus have any specific academically focused LGBT student organizations (e.g., LGBT Medical Association,
   oSTEM, Out Lawyers Association)?
   No
   9a. If yes, please share up to four of the student organizations:
      No
   9b. Group Name:
   9c. Year Established:
   9d. Phone:
   9e. Website:
   9f. Email:
   9g. Group Name:
   9h. Year Established:
   9i. Phone:
10. Does your campus have a LGBT faculty/staff organization which meets at least twice an academic year?
   No
   10a. If yes, Organization Name:
   10b. Address 1:
   10c. Address 2:
   10d. City:
   10e. State:
   10f. Zip:
   10g. Year Established:
   10h. Phone:
   10j. Website:
   10k. Email:

10l. Please explain/clarify as necessary. If not applicable, select "No" and explain.
LGBTQ STUDENT LIFE

LGBTQ Student Life Score: 69% equals 3.5 Stars of 5 Stars

The score is based on responses to questions in the Campus Pride Index for LGBTQ Student Life. One important aspect to having a welcoming, LGBTQ-Friendly campus is having diverse educational and social opportunities outside the classroom to offer LGBTQ & Ally students. Campus Pride recognizes your LGBTQ student involvement opportunities and outreach efforts. Since many of these questions are highly subjective in nature, we encourage follow-up with your LGBTQ & Ally students when it comes to asking their perspectives and needs for student involvement, social activities, educational events, etc. Campus Pride also recommends all campuses have greater LGBTQ outreach for students of color, people of religious faith/spirituality, persons with disabilities and other often underrepresented populations.

Recommended Readings:


Helpful Resources:

Campus Pride Organizing (http://www.campuspride.org/resources/leadership-and-organizing/)

Camp Pride Summer Leadership Academy (http://CampusPride.org/CampPride)

LGBTQ Professional Academy for Advisors (http://CampusPride.org/Bootcamp)

Campus Pride Resources (http://CampusPride.org/resources)

Campus Pride Map (http://CampusPride.org/map)

Campus Pride Training & Conferences (http://CampusPride.org/events)

Campus Pride Resource Guide (http://CampusPride.org/PurpleBackpack)

Lambda 10 Project (http://CampusPride.org/lambda10)

Campus Pride Speakers Bureau (http://www.campuspride.org/speakers)
Questions And Responses

1. Does your campus regularly offer activities and events to increase awareness of the experiences and concerns of:
   1a. Lesbians, women loving women, and women who are same-gender loving
       Yes
   1b. Gay men, men loving men, and men who are same-gender loving
       Yes
   1c. Bisexual, pansexual and sexually fluid people
       Yes
   1d. Transgender people
       Yes
   1e. Genderqueer people and people with non-binary gender identities
       Yes
   1f. Asexual people
       Yes
   1g. Please explain/clarify as necessary. If not applicable, select "No" and explain.

2. Does your campus regularly hold social events specifically for LGBT students? (e.g., queer prom, movie nights, open mic nights, etc.)
   Yes

2a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

3. Does your campus have visible, active LGBT representation and/or leadership roles in the following areas/organizations:
   3a. Student of Color Student Groups/Organizations
       Yes
   3b. Faith & Spiritual Student Groups/Organizations
       No
   3c. Men’s Fraternities
       Yes
   3d. Women’s Sororities
       No
   3e. International Student Groups/Organizations
       No
   3f. Intramurals/Recreation Sports
       No
   3g. Intercollegiate Athletics
       No
   3h. Campus Activities Board
       Yes
   3i. Student Government
       Yes
   3j. Housing & Residence Life Governing Board/Organization
       Yes
   3k. Please explain/clarify as necessary. If not applicable, select “No” and explain.

4. Does your campus have visible, active LGBT representation and/or leadership roles in following office/departments through volunteer and/or paid student positions:
   4a. Multicultural Life
       Yes
   4b. Religious and Spiritual Life
       No
   4c. Fraternity and Sorority Life
       Yes
   4d. International Student Programs
       No
   4e. Intramurals/Recreational Sports
       No
   4f. Intercollegiate Athletics
       No
4g. Career Services
   No
4h. Disability Services
   No
4i. Leadership Programs
   Yes
4j. Health & Wellness Programs
   Yes
4k. Office of Admissions
   No
4l. Orientation Programs
   Yes
4m. Housing & Residence Life
   Yes
4n. Please explain/clarify as necessary. If not applicable, select “No” and explain.
5. Does your campus offer annual funding that is ongoing and committed specifically to student leaders for attending statewide, regional and/or national events for LGBT awareness, personal development, enrichment and leadership (such as conferences, trainings, camps, etc)?
   No
5a. If yes, how much estimated funding is available annually?
5b. Please list events as applicable:
5c. Please explain/clarify as necessary. If not applicable, select “No” and explain.
6. Does your campus have at least one college/university-recognized student organization for LGBT students and allies?
   Yes
6a. If yes, Organization Name:
6b. Address 1:
6c. Address 2:
6d. City:
6e. State:
6f. Zip:
6g. Year Established:
6h. Phone:
6i. Website:
6j. Email:
6k. Twitter:
6l. Facebook:
6m. Tumblr:
6n. Please explain/clarify as necessary. If not applicable, select “No” and explain.
7. Does your campus have any college/university-recognized student organizations for Transgender students and/or which primarily serve the needs of Transgender students?
   No
7a. If yes, Organization Name:
7b. Address 1:
7c. Address 2:
7d. City:
7e. State:
7f. Zip:
7g. Year Established:
7h. Phone:
7i. Website:
7j. Email:
7k. Twitter:
7l. Facebook:
7m. Tumblr:
7n. Please explain/clarify as necessary. If not applicable, select “No” and explain.
8. Does your campus have any college/university-recognized student organizations for LGBT graduate students?
   No
8a. If yes, Organization Name:
Does your campus have college/university-recognized student organizations that primarily serve the needs of LGBT people in the following social and/or recreational areas:

9a. Social Fraternity/Sorority
   No

9b. If yes, please share:
   No

9c. Organization Name:

9d. Year Established:

9e. Phone:

9f. Website:

9g. Email:

9h. Organization Name:

9i. Year Established:

9j. Phone:

9k. Website:

9l. Email:

9m. Please explain/clarify as necessary. If not applicable, select “No” and explain.

9n. Intramural/Recreational Sports
   No

9p. If yes, please share sports:

9q. Please explain/clarify as necessary. If not applicable, select “No” and explain.

10. Does your campus have college/university-recognized student organization(s) or ongoing groups that primarily serve the needs of LGBT people across the following intersections of identity:

10a. LGBT people of color
   No

10b. If yes, Organization Name:

10c. Year Established:

10d. Phone:

10e. Website:

10f. Email:

10g. Please explain/clarify as necessary. If not applicable, select “No” and explain.

10h. LGBT people of faith
   No

10i. If yes, Organization Name:

10j. Year Established:

10k. Phone:

10l. Website:

10m. Email:

10n. Please explain/clarify as necessary. If not applicable, select “No” and explain.

10o. LGBT people with disabilities
   No

10p. If yes, Organization Name:

10q. Year Established:

10r. Phone:

10s. Website:

10t. Email:

10u. Please explain/clarify as necessary. If not applicable, select “No” and explain.

10v. LGBT international students
11. Does your campus regularly offer activities and events about the intersectionality of identities of LGBT people, including the following intersections:
   11a. LGBT people of color
   No
   11b. LGBT people of faith
   No
   11c. LGBT people with disabilities
   No
   11d. LGBT international students
   No
   11e. Please explain/clarify as necessary. If not applicable, select “No” and explain.

12. Does your campus regularly offer LGBT awareness trainings for professional and student staff (which may or may not include Safe Zone, Safe Space and/or Ally training) in the following areas/departments/offices:
   12a. Multicultural Life
   Yes
   12b. Religious and Spiritual Life
   Yes
   12c. Fraternity and Sorority Life
   Yes
   12d. International Student Office
   Yes
   12e. Intramurals/Recreation Sports
   Yes
   12f. Intercollegiate Athletics
   Yes
   12g. Student Conduct
   Yes
   12h. Career Services
   Yes
   12i. Disability Services
   Yes
   12j. Leadership Programs
   Yes
   12k. Health & Wellness
   Yes
   12l. Volunteer/Service Learning
   Yes
   12m. Study Abroad/Global Learning
   Yes
   12n. Campus Police/Safety Enforcement
   Yes
   12o. Please explain/clarify as necessary. If not applicable, select “No” and explain.

13. Does your campus regularly plan and/or cosponsor activities and events related to LGBT people, experiences and issues/concerns (which does not include Safe Zone, Safe Space and/or Ally training) within the following areas/departments/offices:
   13a. Multicultural Life
   Yes
   13b. Religious and Spiritual Life
   Yes
   13c. Fraternity and Sorority Life
   Yes
13d. International Student Programs
   No
13e. Intramurals/Recreational Sports
   Yes
13f. Intercollegiate Athletics
   Yes
13g. Student Conduct
   Yes
13h. Career Services
   No
13i. Disability Services
   No
13j. Leadership Programs
   Yes
13k. Health & Wellness Issues
   Yes
13l. Volunteer/Service Learning
   No
13m. Study Abroad/Global Learning
   No
13n. Campus Police/Safety Enforcement
   Yes

13o. Please explain/clarify as necessary. If not applicable, select “No” and explain.

14. Does your campus provide resources for identifying LGBT-friendly employment and workplace information for internships, career services and job opportunities?
   No
14a. If yes, Career Services/Career Center Name:
14b. Contact Person:
14c. Address 1:
14d. Address 2:
14e. City:
14f. State:
14g. Zip:
14h. Phone:
14i. Website:
14j. Email:
14k. Please explain/clarify as necessary. If not applicable, select “No” and explain.
The score is based on responses to questions in the Campus Pride Index for LGBTQ Housing & Residence Life. When students feel comfortable in their home and welcome on campus, they are more likely to succeed academically and in other aspects of their college life. The concern for safety and security is particularly an issue for LGBTQ students in campus housing and residence life. Your score illustrates that the campus lacks basic needs for LGBTQ and Ally students in housing and residence life. Campus Pride recommends your campus improve and evaluate housing options and inclusive LGBTQ policies. Specific attention should be paid to the development of trans-sensitive housing accommodations and equitable policies to support LGBTQ people.

Recommended Readings:


Questions And Responses

1. Does your campus offer LGBT students a way to be matched with an LGBT-friendly roommate on the application for campus housing?
   - Yes
   - 1a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

2. Does your campus provide an LGBT-focused living space, LGBT theme floor and/or LGBT/Ally living-learning community program?
   - No
   - 2a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

3. Does your campus offer gender-inclusive housing (defined as housing not segregated into men's and women's spaces--including double and multiple occupancy bedrooms--and welcoming to students who identify outside of the gender binary) as a

Helpful Resources:

Campus Pride Trans Policy Clearinghouse
(http://CampusPride.org/tpc)

Camp Pride Summer Leadership Academy
(http://CampusPride.org/CampPride)

LGBTQ Professional Academy for Advisors
(http://CampusPride.org/Bootcamp)

Campus Pride Resources
(http://CampusPride.org/resources)

Campus Pride Training & Conferences
(http://CampusPride.org/events)

Campus Pride Resource Guide
(http://CampusPride.org/PurpleBackpack)

Lambda 10 Project
(http://CampusPride.org/lambda10)

Campus Pride Speakers Bureau
(http://www.campuspride.org/speakers)
standard option available through the on-campus room selection process for incoming students?

No

3a. If yes, is this option offered at the same or below the average price per individual for other on-campus housing choices?

3b. If yes, please share web link/downloads where possible

3c. Please explain/clarify as necessary. If not applicable, select “No” and explain below

4. Does your campus offer gender-inclusive housing (defined as housing not segregated into men's and women's spaces and welcoming to students who identify outside of the gender binary) as a standard option available through the on-campus room selection process for returning students?

No

4a. If yes, please share web link/downloads:

4b. If yes, is this option offered at the same or below the average price per individual for other on-campus housing choices?

4c. Please explain/clarify as necessary. If not applicable, select “No” and explain.

5. Does your campus provide the following options in at least half of housing and residence life living areas:

5a. Restrooms that are gender-inclusive (not segregated into men's and women's spaces and are welcoming to students who identify outside of the gender binary) or single-occupancy

Yes

5b. Shower facilities that are gender-inclusive (not segregated into men's and women's spaces and are welcoming to students who identify outside of the gender binary) or single-occupancy

Yes

5c. Please explain/clarify as necessary. If not applicable, select “No” and explain.

6. Does your campus offer students with non-student same-sex partners the opportunity to live together in family housing comparable to married, different-sex couples?

No

6a. If yes, is this option offered at the same price as it is for married, different-sex couples who live in family housing?

6b. Please explain/clarify as necessary. If not applicable, select “No” and explain.

7. Does your campus allow housing and residence life staff with non-student same-sex partners to live together in residence hall apartments comparable to married, different-sex couples?

No

7a. If yes, is this option offered in a comparable way as it is for married, different-sex couples who live in apartments?

7b. Please explain/clarify as necessary. If not applicable, select “No” and explain.

8. Does your campus provide annual trainings for housing and residence life professional and student staff that speak to the experiences and concerns of:

8a. Lesbians, women loving women, and women who are same-gender loving

Yes

8b. Gay men, men loving men, and men who are same-gender loving

Yes

8c. Bisexual, pansexual and sexually fluid people

Yes

8d. Transgender people

Yes

8e. Genderqueer people and people with non-binary gender identities

Yes

8f. Asexual people

Yes

8g. Please explain/clarify as necessary. If not applicable, select “No” and explain.

9. Does your campus provide a visible reporting mechanism for LGBT students to share roommate conflicts or housing issues/concerns in order to provide a roommate change, an immediate intervention and/or a quick administrative response as a result of student safety concerns?

Yes

9a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

10. Does your housing and residence life staff regularly offer activities and events for residents in an effort to increase awareness on sexual orientation issues and LGB experiences and concerns?

No

10a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

11. Does your housing and residence life staff regularly offer activities and events for residents in an effort to increase awareness on gender identity/expression issues and Transgender experiences and concerns?

No
11a. Please explain/clarify as necessary. If not applicable, select "No" and explain.
**LGBTQ CAMPUS SAFETY**

**LGBTQ Campus Safety Score: 53% equals 3 Stars of 5 Stars**

The score is based on responses to questions in the Campus Pride Index for LGBTQ Campus Safety. Your score highlights the need to further examine your efforts to address the safety concerns of LGBTQ people. Campus Pride supports your efforts to build and maintain a positive, visible relationship between campus safety and the LGBTQ campus community. All students require a campus climate unobstructed by harassment, violence and other negative behaviors. There is a long history of distrust and fear from LGBTQ people toward law enforcement. Campus Pride recommends campus safety development an outreach plan consisting of a LGBTQ liaison and specific training to support LGBTQ people and other marginalized communities.

**Recommended Readings:**


**Questions And Responses**

1. Does your campus have an easily accessible, visible and known procedure for reporting LGBT-related bias incidents and hate crimes that is distinct from generic reporting procedures?
   - No
   - 1a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

2. Does your campus have a bias incident and/or hate crime reporting system for LGBT concerns that includes the following: (select all that apply)
   - 2a. Bias Incident Response Team
     - No
   - 2b. Methods for supporting the victim
     - Yes
   - 2c. Outreach for prevention of future incidents
     - Yes
   - 2d. Protocol for reporting hate crimes and bias incidents (including an anonymous reporting option)
Yes
2e. If yes, please share web link/downloads:

2f. Please explain/clarify as necessary. If not applicable, select “No” and explain.

3. Does your campus provide regular, ongoing trainings for public safety officers, as well as for students, faculty and staff, on identifying hate crimes, hate crime prevention and how to report and respond to bias incidents and hate crimes?
   Yes

3a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

4. Does your campus police/public safety office do annual outreach to LGBT people and/or meet with LGBT student leaders/organizations each year?
   No

4a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

5. Within the last two years, has your campus provided training for public safety officers on LGB experiences and concerns and/or anti-LGB violence?
   Yes

5a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

6. Within the last two years, has your campus provided training for public safety officers on Transgender experiences and concerns, which includes specific awareness about anti-Transgender violence and the ability of Transgender students to use gender-specific facilities that are in keeping with their gender identity?
   Yes

6a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

7. Does your campus actively seek to employ a diversity of police/public safety officers, including visible, out LGBT individuals?
   No

7a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

8. Does your campus provide support for victims of same-gender/same-sex sexual violence and intimate partner violence?
   Yes

8a. Please explain/clarify as necessary. If not applicable, select “No” and explain.
LGBTQ COUNSELING & HEALTH

LGBTQ Counseling & Health Score: 83% equals 4.5 Stars of 5

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<th>Recommended Readings:</th>
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**Questions And Responses**

1. Does your campus offer a support group(s) that assists individuals in the process of acknowledging and disclosing the following identities and their related concerns?
   
   1a. Lesbians, women loving women, and women who are same-gender loving

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1b. Gay men, men loving men, and men who are same-gender loving  
Yes  
1c. Bisexual, pansexual and sexually fluid people  
Yes  
1d. Transgender people  
Yes  
1e. Genderqueer people and people with non-binary gender identities  
Yes  
1f. Asexual people  
Yes  
1g. Please explain/clarify as necessary. If not applicable, select “No” and explain.

2. Does your campus offer LGBT-supportive counseling services, with a staff that is knowledgeable of the needs and experiences of the following identities and their related concerns?  
2a. Lesbians, women loving women, and women who are same-gender loving  
Yes  
2b. Gay men, men loving men, and men who are same-gender loving  
Yes  
2c. Bisexual, pansexual and sexually fluid people  
Yes  
2d. Transgender people  
Yes  
2e. Genderqueer people and people with non-binary gender identities  
Yes  
2f. Asexual people  
Yes  
2g. Please explain/clarify as necessary. If not applicable, select “No” and explain.

3. Does your campus regularly offer a specific training for students and staff to identify at-risk students inclusive of LGBT individuals for depression, suicide and mental health issues?  
Yes  
3a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

4. Does your campus actively distribute condoms, dental dams, and LGBT-inclusive information on HIV/STI services and resources?  
Yes  
4a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

5. Does your campus offer free, anonymous, and easily accessible HIV/STI testing on a regular basis?  
Yes  
5a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

6. Does your campus offer specific awareness and educational programs for LGBT students on the following:  
6a. HIV/STI Prevention  
Yes  
6b. Safer Sex Practices  
Yes  
6c. Depression & Mental Health  
Yes  
6d. Healthy Same-Sex Relationships  
Yes  
6e. Substance Abuse Prevention & Education  
Yes  
6f. Intimate Partner Violence and Sexual Assault  
Yes  
6g. Please explain/clarify as necessary. If not applicable, select “No” and explain.

7. Does your campus provide annual trainings for health center staff to increase their awareness of and sensitivity to the health care needs of:  
7a. Lesbians, women loving women, and women who are same-gender loving  
Yes  
7b. Gay men, men loving men, and men who are same-gender loving  
Yes
7c. Bisexual, pansexual and sexually fluid people
Yes

7d. Transgender people
Yes

7e. Genderqueer people and people with non-binary gender identities
Yes

7f. Asexual people
Yes

7g. Please explain/clarify as necessary. If not applicable, select “No” and explain.

8. Does your campus offer a student health insurance policy which covers ongoing counseling services for Transgender students who need such counseling, as consistent with the World Professional Association for Transgender Health’s Standards of Care?
Yes

8a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

9. Does your campus offer at least one employee health insurance or HMO plan which covers ongoing counseling services, as consistent with the World Professional Association for Transgender Health’s Standards of Care?
Yes

9a. Transgender employees
Yes

9b. Transgender partners of employees
Yes

9c. Transgender children of employees
Yes

9d. Please explain/clarify as necessary. If not applicable, select “No” and explain.

10. Does your campus offer a student health insurance policy which covers the initiation and maintenance of hormone replacement therapy for Transgender students who need such therapy, as consistent with the World Professional Association for Transgender Health’s Standards of Care?
No

10a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

11. Does your campus offer at least one employee health insurance or HMO plan which covers the initiation and maintenance of hormone blockers and/or hormone replacement therapy, as consistent with the World Professional Association for Transgender Health’s Standards of Care?
No

11a. Transgender employees
No

11b. Transgender partners of employees
No

11c. Transgender children of employees
No

11d. Please explain/clarify as necessary. If not applicable, select “No” and explain.

12. Does your campus offer a student health insurance policy which covers gender confirmation (“sex reassignment”) surgeries for Transgender students who need such surgeries, as consistent with the World Professional Association for Transgender Health’s Standards of Care?
No

12a. Top surgery (mastectomy, chest reconstruction and breast augmentation)
No

12b. Complete hysterectomy
No

12c. Genital reconstruction and related procedures
No

12d. Please explain/clarify as necessary. If not applicable, select “No” and explain.

13. Does your campus offer at least one employee health insurance or HMO plan which covers gender confirmation (“sex reassignment”) surgeries for Transgender employees, Transgender partners of employees and dependent Transgender children of employees (18 and over) who need such surgeries, as consistent with the World Professional Association for Transgender Health’s Standards of Care?
No

13a. Top surgery (mastectomy, chest reconstruction and breast augmentation)
No

13b. Complete hysterectomy
No

13c. Genital reconstruction and related procedures
No

13d. Please explain/clarify as necessary. If not applicable, select “No” and explain.
LGBTQ RECRUITMENT & RETENTION

LGBTQ Recruitment & Retention Score: 13% equals 1 Star of 5

The score is based on responses to questions in the Campus Pride Index for LGBTQ Recruitment & Retention Efforts. The first generation of out LGBTQ students are now making their way to campus. These out students are looking for campuses that are not only LGBTQ-Friendly but who also actively recruit and retain LGBTQ people as an important component to the campus community. Your score demonstrates that the campus is not meeting the recruitment and retention needs of LGBTQ people. Campus Pride recommends growth in this area – specifically by developing outreach and retention programs that target LGBTQ & Ally communities (e.g., LGBTQ & Ally scholarships, LGBTQ mentorship program, LGBTQ & Ally graduation commemoration, attending LGBTQ admission fairs).

Recommended Readings:


Helpful Resources:

Campus Pride National College Fair Program (http://www.CampusPride.org/collegefair)

Campus Pride Scholarship Database (http://www.CampusPride.org/scholarships)

Campus Pride Prospective Student Resources (http://www.campuspride.org/Prospective-Student-Resources)

Campus Pride Training & Conferences (http://CampusPride.org/events)

Campus Pride Resource Guide (http://CampusPride.org/PurpleBackpack)

Campus Pride Trans Policy Clearinghouse (http://CampusPride.org/tpc)
Questions And Responses

1. Does your campus actively seek to recruit LGBT students, similar to other targeted populations (e.g., students of color, women in engineering, athletes, international students)?
   No
   1a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

2. Does your campus actively seek to retain LGBT students, similar to other targeted populations (e.g., students of color, women in engineering, athletes, international students)?
   No
   2a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

3. Does your campus provide any annual scholarships specifically for LGBT students?
   No
   3a. If yes, please list name of Scholarship #1:
   3b. Description of Scholarship:
   3c. Number of Recipients:
   3d. Scholarship Amount:
   3e. Email:
   3f. Website:
   3g. Phone:
   3h. Name of Scholarship #2:
   3i. Description of Scholarship:
   3j. Number of Recipients:
   3k. Scholarship Amount:
   3l. Email:
   3m. Website:
   3n. Phone:
   3o. Name of Scholarship #3:
   3p. Description of Scholarship:
   3q. Number of Recipients:
   3r. Scholarship Amount:
   3s. Email:
   3t. Website:
   3u. Phone:
   3v. Please explain/clarify as necessary. If not applicable, select “No” and explain.

4. Does your campus offer programs that incorporate topics around sexual orientation in new student orientation programs every year?
   No
   4a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

5. Does your campus offer programs that incorporate topics around gender identity/expression in new student orientation programs every year?
   No
   5a. Please explain/clarify as necessary. If not applicable, select “No” and explain.

6. Does your campus have an annual Lavender or Rainbow Graduation (i.e., a special graduation ceremony for LGBT students and allies)?
   No
   6a. If yes, do senior administrators participate in the Lavender or Rainbow Graduation ceremony or event?
   6b. If yes, does the campus view the ceremony or event as part of and integrated into institutional commencement activities?
   6c. Upload Photo #1:
   6d. Upload Photo #2:
   6e. Upload Photo #3:
   6f. Please explain/clarify as necessary. If not applicable, select “No” and explain.

7. Does your campus have an LGBT mentoring program to welcome and assist LGBT students in transitioning to academic and college life?
   No
   7a. If yes, please share web link/downloads:
7b. Please explain/clarify as necessary. If not applicable, select “No” and explain.
8. Does your campus participate annually in at least one admission fair targeted toward LGBT prospective college students?
   No
   8a. College Fair #1 Name:
   8b. College Fair #1 City/State Location:
   8c. College Fair #2 Name:
   8d. College Fair #2 City/State Location:
   8e. College Fair #3 Name:
   8f. College Fair #3 City/State Location:
   8g. College Fair #4 Name:
   8h. College Fair #4 City/State Location:
   8i. Please explain/clarify as necessary. If not applicable, select “No” and explain.
9. Does your campus have a specific college admissions brochure/website that highlights LGBT programs and services?
   No
   9a. If yes, please share web link/downloads:
   9b. Please explain/clarify as necessary. If not applicable, select “No” and explain.
10. Within the last two years, has your campus trained admissions counselors on the experiences and concerns of LGBT students?
    No
    10a. If yes, do these counselors have an active awareness and knowledge about campus LGBT events, programs and services in order to share this information with prospective students when participating in recruitment functions?
    10b. Please explain/clarify as necessary. If not applicable, select “No” and explain.
11. Does your campus offer any emergency funds or resources to help LGBT students who are “outed” or come out to their parents/families and then lose financial support to be able to stay enrolled for the semester/year?
    Yes
    11a. Please explain/clarify as necessary. If not applicable, select “No” and explain.
12. Does your campus offer direct, readily-accessible FAFSA assistance specifically for LGBT students who need a “dependency override” (due to abusive, neglectful or absent parents) to assist the student with the FASFA process?
    Yes
    12a. Please explain/clarify as necessary. If not applicable, select “No” and explain.