College of Education
Three-Year Average, Six-Year Graduation Rates

**Graduation Rate:** 34.94% (On the decline, 43.83%, 37.10%, 24.46%)

Excluding students entering with an “Undetermined” major, on average 41% of all first-time, full-time baccalaureate degree-seeking students who earned a baccalaureate degree within six years changed majors at least once.

**Gender**
- 74.78% of the enrolled students were females
- Graduated a larger percentage of the females than the males (39% to 25% respectively)
- From 2003 to 2005 experienced a 20% reduction in the number of incoming students, roughly 30% fewer males and 20% fewer females.

**Age Group**
- Primarily (97% or more) students were below the age of 25 (traditional)
- Graduated more traditional aged students than non-traditional aged students, 36% vs. 25% respectively.
- Had the largest percentage of non-traditional aged students earning baccalaureate degrees within six years of all the undergraduate colleges.

**High School Diploma**
- 95-99% of student enrolled had graduated from high school
- Approximately 37% of those students earned a baccalaureate degree within six years.
- Neither the one GED recipient nor the one home schooled student entering during the three years of this study graduated within six years with a baccalaureate degree.

**High School GPA**
- 56% or more students enrolled reported HS GPAs of 2.51 or higher
- 4.7% submitted no HS GPA information
• Based on the three-year average graduation rates across the colleges, the College of Education experienced the greatest graduation rate for students reporting HS GPAs within the 2.51 to 3.00 range.

**ACT Composite Score**
• 58.66% of students submitted ACT Composite scores of 18 or above
• 10.17% did not submit and ACT Composite score
• Based on the three-year average graduation rates across the colleges, the College of Education experienced the greatest graduation rate for students who submitted ACT Composite scores within the 12 to 17 range.

**Race/Ethnicity**
• 81.86% of students self-identified as being White
• American Indian (1 of 2), Unknown (12 of 31), and White (210 of 537) had higher graduation rates than the overall college graduation rate.

**Reading & Study Skills Course Recommendation**
• 63.73% of students were NOT recommended to enroll in either 1510A or 1510B
• Of those recommended for a Reading & Study Skills course, most were recommended for 1510A. On average, 29% of those students earned a baccalaureate degree within six years compared to 20% of those who were recommended for 1510B.

**English Placement Test Results**
• 40.49% of students tested into English 1540 or below
• 6.17% of students had no English placement test results