Graduation Rate: 47.42% (On the rise, 45.92%, 45.71%, 50.89%)

Excluding students entering with an “Undetermined” major, on average 38% of all first-time, full-time baccalaureate degree-seeking students who earned a baccalaureate degree within six years changed majors at least once.

Gender
- 64.67% of enrolled students were males
- Graduated a larger percentage of the females than the males (54% to 44% respectively)
- The College of Science, Technology, Engineering & Mathematics has the greatest graduation rate for male students (44%) across all undergraduate colleges with a graduation rate approximately 14 percentage points above the closest college (F&PA)
- The College of Science, Technology, Engineering & Mathematics has the greatest graduation rate for female students (54%) across all undergraduate colleges with a graduation rate approximately 14 percentage points above the closest college (EDUC)

Age Group
- Almost exclusively (97-99%) students were below the age of 25 (traditional)
- Graduated more traditional aged students than non-traditional aged students, 48% vs. 14% respectively.

High School Diploma
- 96-98% of student enrolled had graduated from high school
- Approximately 48% of those students earned a baccalaureate degree within six years (likely due to the BS/MD program).
- Over the three years covered by this study one of the three (33%) GED recipients and none of the two home schooled students earned a baccalaureate degree within six years.
High School GPA
- 76\% of students enrolled (the highest of all the undergraduate colleges) reported HS GPAs of 2.51 or higher.
- 4\%-6\% submitted no HS GPA information
- Based on the three-year average graduation rates across the colleges, the College of Science, Technology, Engineering & Mathematics experienced the greatest graduation rates for students who presented HS GPAs within the 1.0 to 2.0 and 3.01 and above ranges.

ACT Composite Score
- 68\%-79\% of students submitted ACT Composite scores of 18 or above
- 12\%-15\% did not submit and ACT Composite score
- Based on the three-year average graduation rates across the colleges STE&M experienced the greatest graduation rates for students who submitted ACT Composite scores that fell within the 18 to 23 and 24 to 29 ranges.

Race/Ethnicity
- 72\%-82\% of students self-identified as being White
- Asian (16 of 22), International (4 of 7), Unknown (51 of 106), and White (403 of 817) had higher three-year average graduation rates than the overall college graduation rate.

Reading & Study Skills Course Recommendation
- 83\%-85\% of students were NOT recommended to enroll in either 1510A or 1510B
- Of those recommended for a Reading & Study Skills course, most were recommended for 1510A. On average, 29\% of those students earned a baccalaureate degree within six years compared to 25\% of those who were recommended for 1510B.

English Placement Test Results
- 28\%-37\% of students tested into English 1540 or below
- 8\%-19\% of students had no English placement test results