Overall University
Three-Year Average, Six-Year Graduation Rates

**Graduation Rate:** 35.12% (Stable, 34.89%, 35.26%, 35.20%)

Excluding students entering with an “Undetermined” major, on average 43% of all first-time, full-time baccalaureate degree-seeking students who earned a baccalaureate degree within six years changed majors at least once.

**Gender**
- Slightly more females than males were enrolled
- Graduated a larger percentage of the females than the males (38% to 32% respectively)

**Age Group**
- Enrolled primarily (94% or more) students below the age of 25 (traditional)
- Graduated a significantly larger percentage of traditional-aged students as compared to non-traditional-aged students (37% vs. 9%)

**High School Diploma**
- 94-96% of student enrolled had graduated from high school
- Approximately 36% of those students earned a baccalaureate degree within six years
- Over the three years covered by this study the University graduated 3 of the 15 students (20%) who presented GED credentials and 1 of the 7 homeschooled students (14.29%)

**High School GPA**
- 60% or more students enrolled reported HS GPAs of 2.51 or higher
- As one would expect the higher the HS GPA the larger the percentage graduating within six years

**ACT Composite Score**
- 56-61% of students submitted ACT Composite Scores of 18 or above
• 18-20% did not submit and ACT Composite Score
• As one would expect the higher the reported ACT Composite Score, the greater the graduation rate

**Race/Ethnicity**
• 75-80% of students self-identified as being White
• Overall Asian students had the highest three-year average graduation rate at 48%. Asian, International, Unknown, and White all had higher graduation rates than the overall University three-year average

**Reading & Study Skills Course Recommendation**
• 71-76% of students were NOT recommended to enroll in either 1510A or 1510B
• Of those recommended for a Reading & Study Skills course, most were recommended for 1510A. On average, 25% of those students earned a baccalaureate degree within six years

**English Placement Test Results**
• 36-45% of students tested into English 1540 or below
• 13-17% of students had no English placement test results
• As one would expect, the more advanced the English course recommended the higher the graduation rate