2014-2015
Are We Ready?
College and Career Ready
New Generation of Assessments

- More rigorous tests measuring student progress toward “college and career readiness”
- Have common, comparable scores across member states, and across consortia
- Provide achievement and growth information to help make better educational decisions and professional development opportunities

Source: Federal Register / Vol. 75, No. 68 / Friday, April 9, 2010 pp. 18171-85
New Generation of Assessments

- Assess all students, except those with "significant cognitive disabilities"

- Administer online, with timely results
# Ohio’s Next Generation of Assessments

<table>
<thead>
<tr>
<th>PARCC Developed Assessments</th>
<th>State Developed Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>- English Language Arts</td>
<td>- Science</td>
</tr>
<tr>
<td>- Grades 3 – 8</td>
<td>- Grades 5 &amp; 8</td>
</tr>
<tr>
<td>- English 9, 10, 11</td>
<td>- Physical Science &amp; Biology</td>
</tr>
<tr>
<td>- Mathematics</td>
<td>- Social Studies</td>
</tr>
<tr>
<td>- Grades 3 – 8</td>
<td>- Grades 4 &amp; 6</td>
</tr>
<tr>
<td>- Alg I, Geom, Alg II or Math 1, 2, 3</td>
<td>- American History &amp; American Government</td>
</tr>
<tr>
<td>Operational school year 2014-15</td>
<td>Operational school year 2014-15</td>
</tr>
</tbody>
</table>
PARCC Assessment Design

English Language Arts/Literacy and Mathematics, Grades 3-11

Flexible

Summative Components

Diagnostic Assessment

Mid-Year Assessment

Performance-Based Assessment

End-of-Year/End-of-Course Assessment

Summative assessment for accountability

Formative assessment

Speaking and Listening

Source: Center for K-12 at ETS
Computer-based assessment:

- More efficient
- Innovative
- Engaging
- Produce timely data for students and teachers that can improve teaching and learning
Two required assessment components given annually:

1. **Performance-based assessment (PBA)**
   - Administered after 75% of instructional year
   - Requires students to apply their knowledge to complex problems and produce a product

2. **End-of-year assessment**
   - Administered after 90% of instructional year
   - Requires students to demonstrate knowledge and skills
Days required to administer the PARCC assessments:

- Maximum **2 four-week windows** (1 window for performance-based and 1 window for end-of-year)

- Capacity planning tool important

- Can **reduce the number of days by increasing the devices used to administer assessments**
Assessment is not an event!
We have got to stop admiring the problem.
What can we do now?

- Examine appropriate technology for student groups
- Incorporate technology into classroom instruction
- Field test assessments
- Examine prototype questions
District Discussions

- Where does technology instruction begin?
- How is technology integrated into other content areas?
- What curricula do our technology teachers and classroom teachers follow?
Unforeseen Testing Issues

• Same as any testing anomaly
Assessment – High School

End-of-course exams

- English 1
- English 2
- English 3
- Physical Science
- Biology
- Algebra I
- Geometry
- Algebra II
- American History
- American Government

College and Career Readiness Assessment

PSAT®
Class of 2017 (current 9\textsuperscript{th} graders)

• Take and pass all five parts of the OGT
• The end of course exams could be used to determine college readiness, but not required for graduation

• This is proposed but not law yet!
Ohio’s New Assessment Graduation Requirements

Beginning for the Class of 2018, All Students Must Take End of Course Exams and Earn Graduation Points

### End of Course Exams
- Algebra I or Integrated Math 1
- Geometry or Integrated Math 2
- Algebra II or Integrated Math 3
- American History
- American Government
- English 1
- English 2
- English 3
- Physical Science
- Biology

### Graduation Points

<table>
<thead>
<tr>
<th>Performance Level on Exam*</th>
<th>Graduation Points Earned from Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 5</td>
<td>5</td>
</tr>
<tr>
<td>Level 4</td>
<td>4</td>
</tr>
<tr>
<td>Level 3</td>
<td>3</td>
</tr>
<tr>
<td>Level 2</td>
<td>2</td>
</tr>
<tr>
<td>Level 1</td>
<td>1</td>
</tr>
</tbody>
</table>

*Performance level labels are not finalized

---

**Class of 2018**
- 5 Exams
- 12 Graduation Points

**Class of 2019**
- 8 Exams
- 20 Graduation Points

**Class of 2020 & Beyond**
- 10 Exams
- 25* Graduation Points

*Number of quality points may be recalibrated after Class of 2020

This is proposed but not law yet!

Version 4.0 (3/7/13)
Additional proposals… but not law yet!

• Option for students to retake end-of-course exams
• Option to use end-of-course exams to test out of classes for credit flexibility purposes
• Option for a district to substitute state-approved nationally standardized assessments for the end-of-course exams
Additional proposals...but not law yet!

- Option for earning additional points toward graduation
  - 3 points – OBR benchmarks for college readiness
  - 5 points – 27 ACT or 1210 SAT
  - 3 points – state approved score on a Career field Test
  - 5 points – state approved score on an Industry Exam
Additional proposals…*but not law yet!*

• Endorsements and recognitions on diplomas such as
  1. Remediation free endorsement
  2. Summa, Magna, Cum Laude
  3. Honors Diploma
  4. Bi-Literacy Seal endorsement
  5. Career Ready endorsement
Caution

Follow the processes and actions of the State Board of Education and the Ohio Legislature…but don’t make any changes or plans until final legislation, rules, and regulations are passed and in place!
Questions?